

Setting up Raz-Kids

Your classroom account and student roster has been created for you.

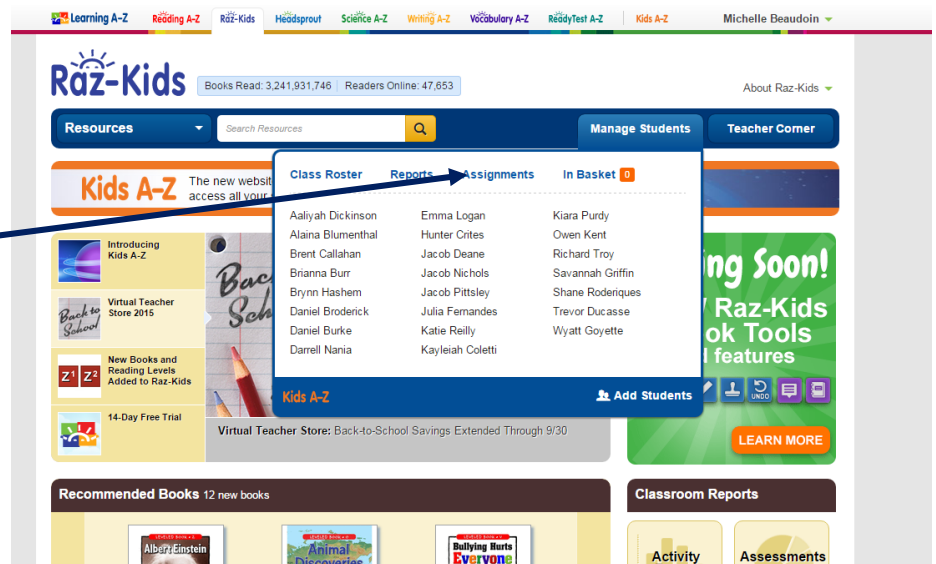
Please notify Cindy DiStefano if you notice a student is missing from your class roster, or you have a new student as she is handling student accounts. Please do not change student usernames or passwords.

First things first, log into your teacher



Click, Manage Students button at the top of the screen.

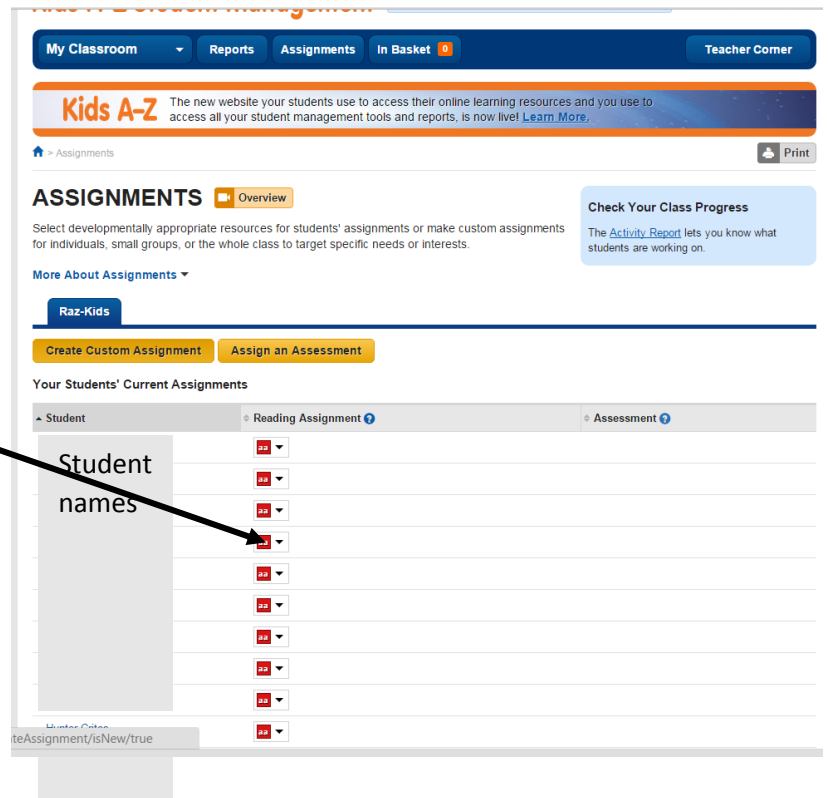
Click Assignments option in the pop-up.



Assign a Reading Level

Click the drop down arrow next to student name and select their independent reading level

See attached reading level correlation chart

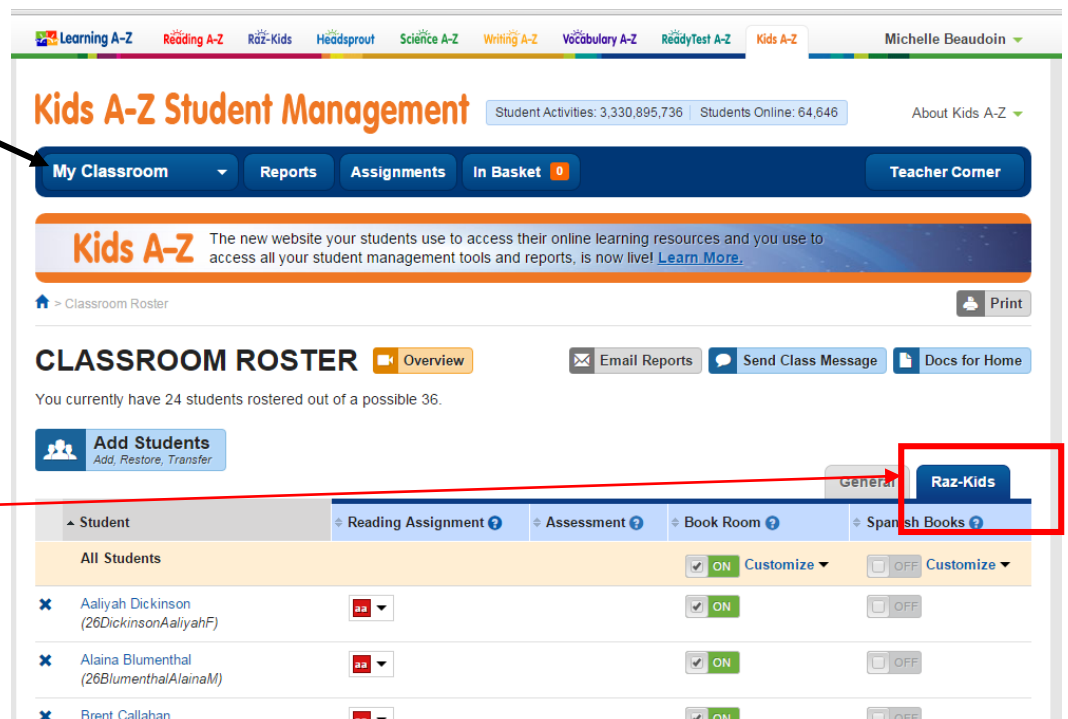


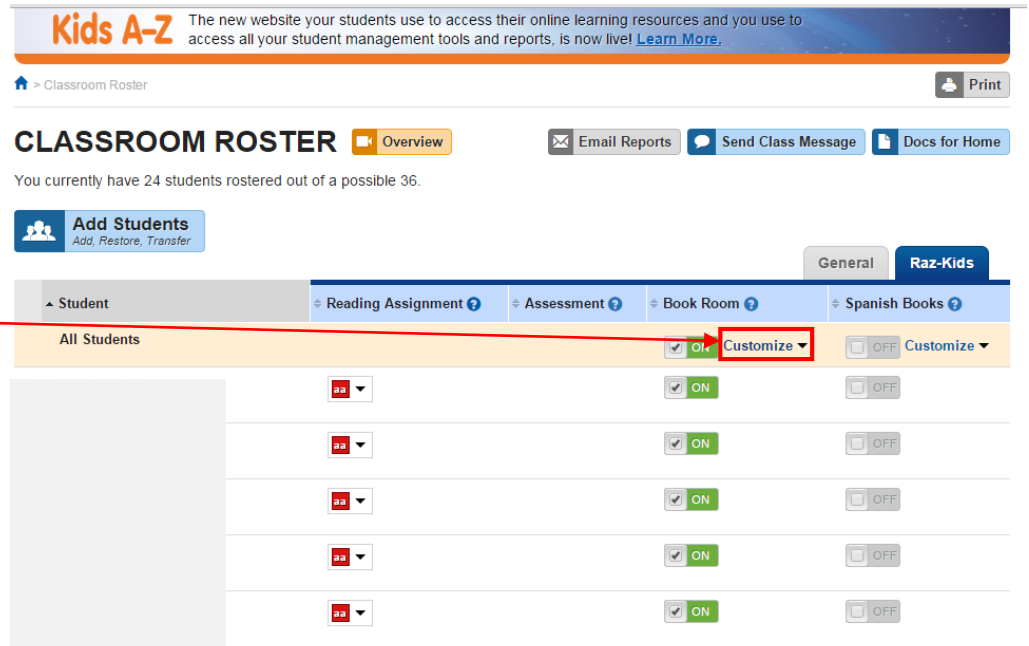
https://www.kidsa-z.com/main/ViewPage/name/help_chart/

Raz-Kids is self-advancing; as students successfully complete the books at their assigned level, it will automatically advance to the next reading level.

Click on the **My Classroom** tab at the top of the screen

Click the **Raz-Kids** tab





Click the Book Room **Customize** drop down arrow to open and set the leveled reading range

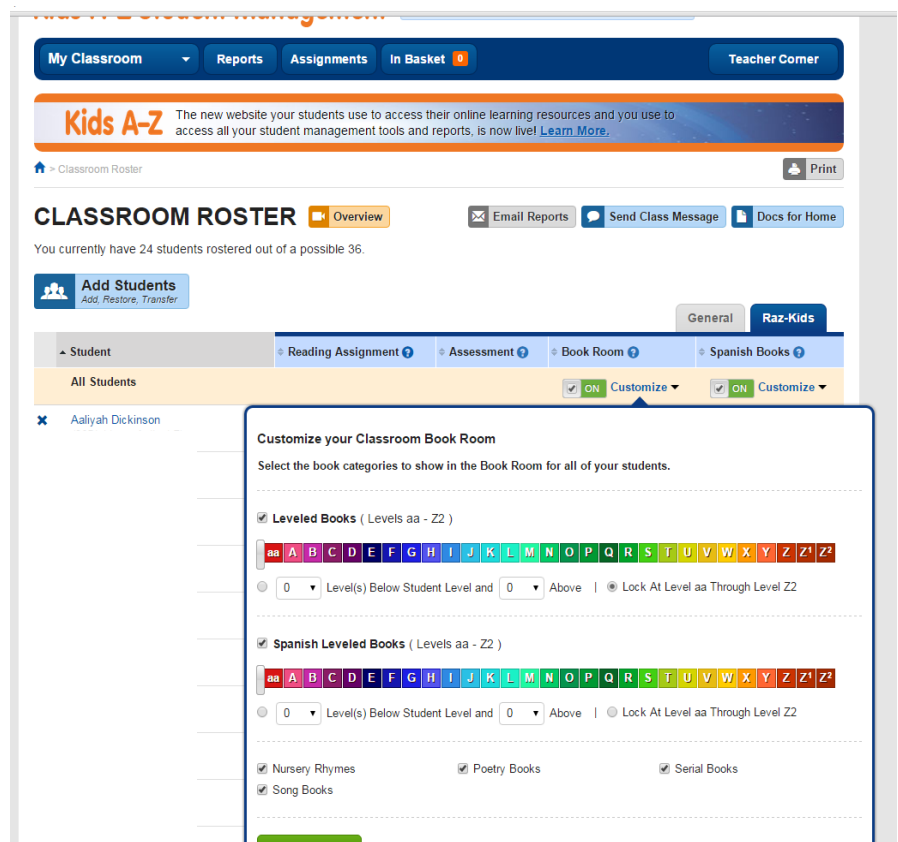
Book Room – additional books the student has access to.

Customize the level of books the student has access to in the Book Room.

You can set their access range; select the number of levels below their assigned reading level, allowing them access to lower leveled books.

Uncheck the Spanish Leveled Books, otherwise your students will be reading text in Spanish.

Press **Save**



Raz-Kids tab details; how many times a student read a book, listened to a book, took the quiz and if they recorded themselves reading.

Select a student name for more details

RAZ-KIDS CLASS ACTIVITY REPORT


[Download](#)
[Email Reports](#)

Showing: Last 7 Days

Students (23)	Listens	Reads	Quizzes	Practice Recordings	Current Assignment	Assignment Progress
Student 1	-	-	-	-	Self-paced Level aa	0%
Student 2	-	-	-	-	Self-paced Level aa	0%
Student 3	-	-	-	-	Self-paced Level aa	0%
Student 4	-	-	-	-	Self-paced Level aa	0%
Student 5	-	-	-	-	Self-paced Level aa	0%
Student 6	-	-	-	-	Self-paced Level aa	0%
Student 7	-	-	-	-	Self-paced Level aa	0%
Student 8	-	-	-	-	Self-paced Level aa	0%
Student 9	-	-	-	-	Self-paced Level aa	0%
Student 10	-	-	-	-	Self-paced Level aa	0%
Student 11	-	-	-	-	Self-paced Level aa	0%
Student 12	-	-	-	-	Self-paced Level aa	0%
Student 13	-	-	-	-	Self-paced Level aa	0%
Student 14	-	-	-	-	Self-paced Level aa	0%
Student 15	-	-	-	-	Self-paced Level aa	0%
Student 16	-	-	-	-	Self-paced Level aa	0%
Student 17	-	-	-	-	Self-paced Level aa	0%
Student 18	-	-	-	-	Self-paced Level aa	0%
Student 19	-	-	-	-	Self-paced Level aa	0%
Student 20	-	4	3	-	Self-paced Level aa	0%
Student 21	-	-	-	-	Self-paced Level aa	0%
Student 22	-	-	-	-	Self-paced Level aa	0%
Student 23	-	-	-	-	Self-paced Level aa	0%

Student names

Click on the **RazKids** tab to view details of students' activities; the title of the book they read or listened to, the quiz (and results). Click the score to view details of the quiz and the student's answers.


[Edit Student Info](#)

Overview **Raz-Kids**

[Activity](#)
[Assignment](#)
[Level Progress](#)
[Reading Rate](#)
[Skill Report](#)

Show Me Only

Read
 Quiz

Showing: Last 7 Days Items per page: 20 50 All

Date	Type	Score	Title	Stars Earned	Assignment
09/29/15	Quiz	5/5	Allie and Ollie	150	Book Room
09/29/15	Read		Allie and Ollie	50	Book Room
09/29/15	Read		Animals, Animals	-	Book Room
09/29/15	Quiz	5/5	Country Animals	150	Book Room
09/29/15	Read		Country Animals	50	Book Room
09/29/15	Quiz	5/5	Animals, Animals	150	Book Room
09/29/15	Read		Animals, Animals	50	Book Room

[< Previous](#) Page 1 [Next >](#)

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This screen provides insight and information of the student's responses; reading comprehension skills as well as the Common Core Standard it relates to.

Overview **Raz-Kids**

Activity Assignment Level Progress Reading Rate Skill Report

Quiz Score 09/29/15 for Animals, Animals (Level E) — Score: 5/5

Filter All

1. Which animal lives in grassy places?
Skill: Main Idea and Details
Common Core Standard: RI.1.2

A. camel
B. polar bear
C. zebra

2. The animal that eats seals is the _____.
Skill: Main Idea and Details
Common Core Standard: RI.1.2

A. hippo
B. polar bear
C. fox

3. Where would you find a hippo?
Skill: Main Idea and Details
Common Core Standard: RI.1.2

A. in a nest
B. under a tree
C. near water

4. What is this book mostly about?
Skill: Main Idea and Details
Common Core Standard: RI.1.2

A. food
B. bears
C. animals

5. An elephant is an animal that has _____.
Skill: Vocabulary
Common Core Standard: RI.4.4

Raz-Kids Recommendation:

“Independent Practice Time

You can use classroom computers or the computer lab in your school to schedule independent practice time, or have students access the Kids A-Z learning environment from any computer with an Internet connection.

Recommendations for Student Practice and Pacing:

- *Reading Solution and Raz-Kids*

Provide independent reading practice in class for 15-20 minutes a day 3-4 times a week as a reasonable goal to set for your students. Students with Internet access outside of school should strive for even more independent reading practice. Students can practice using desktops, laptops, or our free Kids A-Z app for iOS or Android devices.”

<https://www.kidsa-z.com/main/ViewPage/name/get-students-reading/>